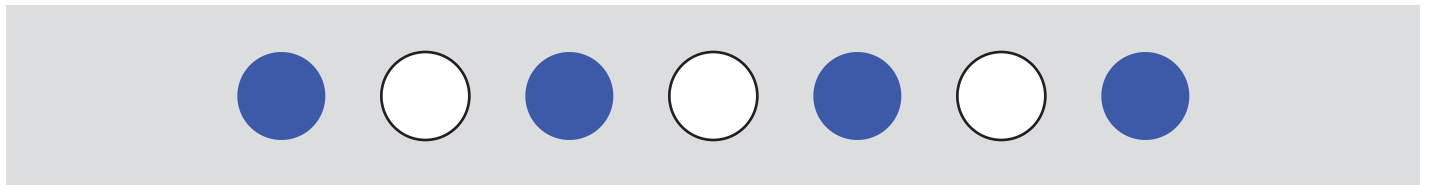


Home Connection

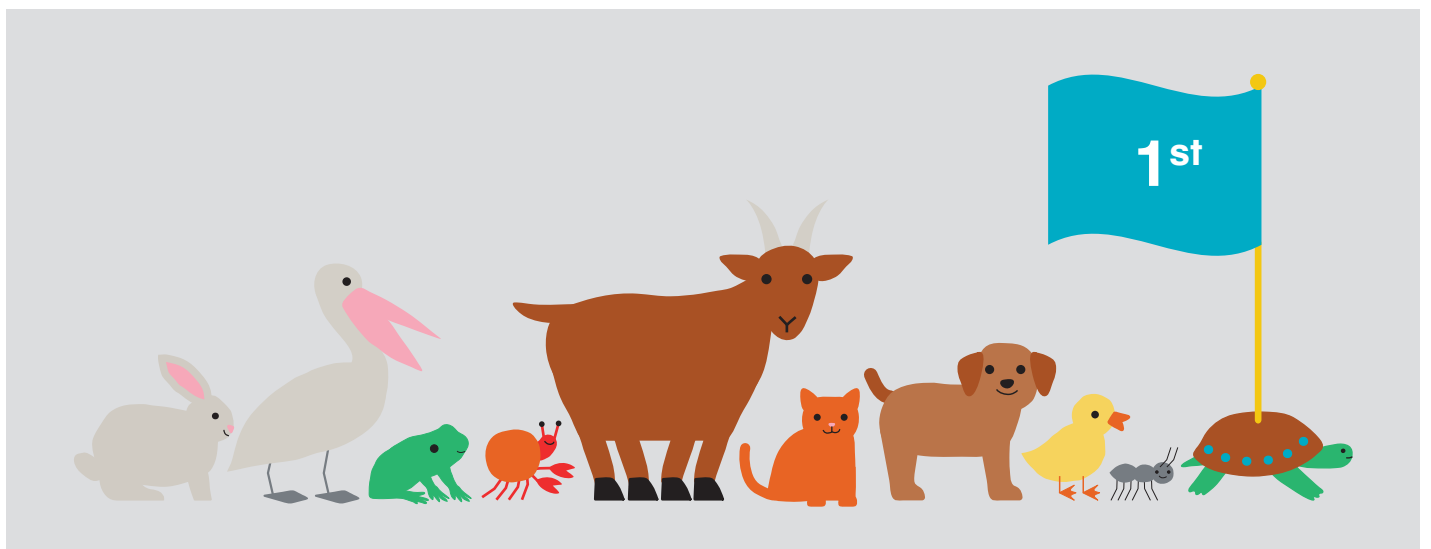
In this chapter, students will learn about ordinal numbers. They will spend time mastering the difference between **ordinal numbers**, which name positions like first, fifth, tenth, and **cardinal numbers**, which name quantities. Your child should see that coloring 4 objects...



...is different from coloring the fourth object:



When putting objects in order, students will identify the object's place in relation to a specified point.



For example, the pelican is 2nd to the last in line and 9th from the front of the line.

What can we do at home?

- Look for and discuss ordinal numbers and position words in your world. For example, describe objects as being third from the top or fifth from the left.
- Give your child clues and have them put blocks or crayons in order. For example:
 - The blue crayon is not second from the top.
 - The red crayon is between the yellow crayon and the green crayon.
 - The green crayon is on top.
 - The red crayon is third from the bottom.
- Your child should have stacked:
 - green
 - red
 - yellow
 - blue